



HEIA-SAY

Home Economics Institute
Australia (SA) Inc

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SA Division News

For Teachers

In Schools



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Greetings from the President

2010 seems to have started with a rush.....a rush to get new programs written to meet the New SACE requirements, PLP programs at Year 10, National Curriculum Guidelines to respond to.....and that's before we get to the classroom!

Congratulations to all those graduating students who have gained permanency or a contract for this year. It is fantastic to see young teachers in our schools once again.

Education is a challenging career path. It may be overwhelming at first with so much to learn about the school and its students, but remember the impact you will have on those students no matter how small. You are helping to shape the leaders of tomorrow.

At the other end of the spectrum, I was delighted to be a part of the "Thanks for the memories" luncheon with Ellen and Marietta Resek, held last December at Regattas Restaurant.

The sisters were thrilled with the warm reception they received from so many of their past students. They were delighted to find how successful their students had become and they shall remember the event as being very special to them both.

This brings me to the concept of TECHNOLOGY

Technology has made us expect to deliver everything instantly.....

We had a new server installed at our school over the holiday break. All the computers had to be re-imaged. This was to be completed during January.....the new computers arrived late, the server fell over, and we had no computers, printers etc to commence the school year!

What to do?? All the information we share about the Policies and Procedures are "on the computer"....which is great but not when you can't access the information!

Should we have a "computer free day" per week where we all put pen to paper, ring on a landline, say hello 'face to face", read a book, play games as a family....wouldn't life be simpler?

How would we all cope without checking our emails...at least once (or more times) a day?

Everyone uses technology now....I wonder how the Reseks would have reacted to students emailing their assignments and writing reports on the computer?

The world wide web allows us to find information readily....do we believe all that is posted?

Having made all these statements, you will be pleased to know that I have typed up this report on the computer, done a spell check and emailed it to Tina, who will manipulate it into her program to fit into the newsletter, add photos etc and send it in a disc or email it to the printer!

Isn't technology wonderful!

Congratulations to Chris Parry and Rhonda Smedley for their excellent, hands-on workshop "in the interests of textiles". Inspirationalthe workshops concept will be repeated in other regions as required as a result of the positive feedback received from the participants.

Narelle Bennett

President

HEIA (SA)





SA Division News

What exactly does it take to become a Home Economics teacher?

While I may have originally felt that my enjoyment of an occasional (or more than occasional) glass of white wine and episode of Jamie Oliver was enough training to be considered a Home Economics enthusiast. I have since learnt that the becoming of a Home Economics teacher consists of far greater commitment and resilience.

The current Home Economics program professionally known as a Bachelor of Design and Technology Education: Home Economics (or LBDT for short) and the completion of such is something to be admired. Consisting of a challenging academic course load, yearly practical experience blocks, and the navigation of multiple TAFE SA campuses, completion of a Home Economics degree offers pre-service teachers training, knowledge and experiences second to none.

The café latte filled hours spent at uni cover a variety of course content from many different fields. General education classes fill much of the time spent on campus. It is in these classes that students are challenged to consider the context of modern education within Australia. Lecturers and tutors confront pre-service teachers with contemporary ideology and theories, and challenge students to delve deep within text book knowledge, academic readings and experiences to consider their own personal teaching practice. Students come together in general education subjects from many different learning areas. It is at these times that lecture halls and study groups are filled with students across multiple disciplines including Maths and Science, SOSE, Physical Education and English.

Away from general education subjects Home Economics teachers in training also participate in a range of classes specific to the Home Economics curriculum. The most significant would be the series of Design and Technology subjects taught across first to fourth year students. These classes cover the ideas and theories behind Design and Technology as a learning area and break down for students the implementation of such in schools. Food and nutrition is introduced to pre-service Home Economics teachers through subjects taken at the City East Campus with a health science base and at a practical level through an intensive program taken at the Para West Adults Campus.

Students also complete a range of training within the early childhood learning department at the Magill Campus to gain theoretical knowledge for work within SACE stage one and two Child Studies. To successfully complete the Home Economics degree students must exhibit an amount of flexibility and high order interpersonal skills. Classes taken at both the Magill and City East campus present information often intended for the bulk of students attending lectures, either early childhood education or health science.

Home Economics students are often lightly sprinkled across multiple workshops and study groups in which only one or two other people are actually from the LBDT program. Navigating a way through unfamiliar course material can be challenging and demanding, especially when the peer base of your class is made up of people from a completely different discipline.

These courses however equip students with invaluable knowledge and experience.

Pre-service Home Economics teachers also participate in and complete study with TAFE SA. The certificate two in commercial cookery, taken at the Regency Park campus offers students an opportunity to gain high order practical skills at an industry level. Following the exact modules of apprentice chefs, students from UniSA participate in their own class covering one hour of theory and five hours of practical per week.

The knowledge and skills learnt through the certificate two are unequalled by anything offered at the University, in consideration of students and a more recent move toward industrial kitchens in high schools, being well skilled at an industry level is invaluable. Students also complete a modified program at the Marlestone TAFE SA campus in fashion and design. From recognition of fabrics and fibres, to working with colour, texture, and style the fashion and design course is a challenging and dynamic program that offers students a chance to complete garments at an industrial level.

Practicum experience blocks make up the final and most significant portion of study in becoming a Home Economics teacher. Getting out into the schools to work with students and experienced mentor teachers makes up a high portion of learning. Students take the skills, knowledge and theories taught on campus and build these into their own personal teaching practice. Practicum blocks in high schools present many challenges to pre-service teachers. It is with the guidance of experienced mentor teachers that these challenging settings can become positive experiences for pre-service teachers to gain necessary skills in readiness for the teaching profession.

So, what exactly does it take to become a Home Economics teacher? Students who wish to complete the degree and enter the teaching profession must above all be passionate about education; specifically the area of Home Economics entailing textiles, cookery, child studies and nutrition. Students must be flexible in their time and also be very understanding of the commitment to attend classes at a variety of different campuses. Students must have high order interpersonal skills and be well organised to deal with lecturers, tutors and other students from various fields of education.

Finally, students need the support of many practising Home Economics teachers who continually give of their valuable time to mentor and support pre-service teachers.

My name is Caitlin Hinds and I am a third year student.

SOUTH AUSTRALIA'S "DREAMS TO REALITY" CONFERENCE.

Wednesday 19th - Friday 21st January 2011

After the warm glow of Darwin's "DARING TO DREAM- Preferred futures through Home Economics" had cooled, delegates in South Australia were still keen to hold a conference in 2011.

Therefore HEIA (SA) plan to continue the theme of promoting social justice for all in every day living, emphasising ethical and ecologically sustainable practice in our schools and lives. The values we hold and the choices we make now and instil in our students will make a difference to the future. Issues such as natural resources, diversity, waste, recycling and needs / wants will all be practiced with a view to classroom application.

We will all have many opportunities to put theory into practice.

The conference will examine issues concerning textile and food choices relevant to everyday living. With the knowledge and confidence gained delegates will be in a better position to empower and motivate their students and therefore the wider community to make sustainable, socially just choices. The goal, is a generation of students who develop the skills to meet their needs without compromising the ability of the future generation to meet theirs. Lets reverse the escalation of consumption.

Workshop sessions will be of 2 hour duration to give opportunity for in-depth research and extended practical skill development.

The selection of Immanuel College at Novar Gardens for all conference sessions and accommodation means no transport issues, spacious garden settings for social functions and much more opportunity for networking. (29 of the 69 respondents placed networking as the most important aspect of our 2003 conference)

Within walking distance of the Glenelg / City tram and only 7 km from the airport Immanuel is set in a quiet residential area.

All meals and accommodation, including the Welcome Party and Conference Dinner will be included in the conference registration fee for a full delegate.

Day delegate fees will include entry on indicated days only, daily catering, conference satchels and entry to the trade displays.

If you wish to attend with your partner, self-contained unit accommodation is available on request.

Pre and post conference tours will be available to a variety of textile, manufacturing and fashion outlets, markets and McLaren Vale wine and craft region.

Adelaide in January is a great place to be, warm weather 20 - 35 degrees with a cool evening breeze, excitement of the "Tour Down Under" road racing and an easy to navigate, cosmopolitan city.

Details of presenters and workshops will be announced as soon as they are finalised.

Please pencil the dates into your diary. We would love to renew friendships or make your acquaintance.

**Independent Home Economics Teachers Group
And**

**SA Coffee Academy
Secondary Barista Competition
(13 - Under 18 years of age)**

Saturday 12th & 19th June, 2010 10:00am

**SA Coffee Academy
Level 1, 96 Gawler Place, Adelaide**

Entry Cost: \$25.00

Competition will be staged in heats of 8 minutes each
(depends on number of competitors)

Prizes will be awarded to the placed winners and all participants will receive certificates of participation.

In order to express an Interest in entering the competition please return the below slip with payment.

School:

Student Name:

Student age:

Contact Address:

Contact Email:

Please return this slip with payment to:

Tyndale Christian School
50 Ferngrove Boulevard
Salisbury East, SA. 5109
Attention: Annie Mott

Cheques should be made out to "Independent Home Economic Teachers Group" and the Entry Requirements will be posted in receipt of payment.

RSVP Date: Friday 7th May, 2010

Thanks for the memories An Afternoon with the Resek's

The first time I encountered Ellen and Marietta was when I started at Teachers College and no, I was not on first name terms, none of us were. The reasons were it was 1961 and we held them in great respect. Judging by the comments and stories shared at Regattas Restaurant on Saturday 12th Dec where 35 friends and past students gathered, the same is true today.

With Ellen and Marietta arriving, by foot along the path from the University, where they parked the car, the festivities began. Suffice it to say no-one stopped talking for the first hour as orders were taken.

Marietta revealed some of their journey, which all of us have pondered over the years. Born in Austria and completing teacher training at Doncaster in England they came to Adelaide in 1950 where they taught, returning to England to teach for 2 years.

On their return Marietta taught at Port Adelaide, Croydon, and Nailsworth before moving on to Adelaide Teachers College and then to Western Teacher College where most of those present benefited from her mentoring and advice. Ellen took up the position at the Institute of Technology as the doyen of drafting and garment construction. All of us remembered with pride the suits we made under her direction, but alas shrunk while hanging in the wardrobe, too precious to discard.

After settling in Adelaide, Marietta gained a Bachelor of Arts degree at Adelaide University and Ellen and Marietta had two books published dealing with clothing, textiles and dressmaking. Both books were used extensively in schools and Adult education. The political move from Western to Torrens and UniSA saw them continue to teach and champion the subject which has been such a big part of their lives

Following their retirement they worked in Papua New Guinea at the University of Goroka. While there, Ellen taught the use of the sewing machine and pattern drafting to local husbands and wives while Marietta planned to establish a degree for Home Economics.

Both still play in the Burnside Orchestra and until recently were involved at Carrick Hill. Travel is still high on the agenda.

Some "girls" brought teaching samples to jog memories, photos of groups at graduation, and the inevitable tablecloth or art needlework article over which we laboured.

Two hours had flown by like the intervening years. Ellen and Marietta were presented with flowers as a memento on the day and we all parted again.

Faces, stories, phone numbers and promises.

I have included a list of those who attended for your interest.

Leonie Adams,(Tickle) Narelle Bennett, Ruth Burton (Stoneham) Sally Cowan, Bronwyn Colgate (Hughes) Jennie Dicker (Raymond) Sandra Donlan, Jean Fulwood, Cathy Gikas (Biblis) Pat Golding (Maxwell) Patricia Greaves, Mary Greig (Flower) Deb Halse, Margery Jones, Anna Kelly, Sue Koenders, Helen Lyytikainen, Denise McGregor, Sue Melhuish (Heinrich) Liz Mickan (Nielson) Dian Naraniecki (Pearson) Chris Parry (Braund) Faye Partridge (Martin) Margaret Porter, Zorka Ranger (Junjevic) Cathy Sandland, Yvonne Schmerlaib (Fisher) Marie Shanahan, Kathy Smith (Tosbach) Patsy Stamp, Jo Symons (Bell) Christina Tassell, Carmel Wauchope.

Chris Parry



Ellen and Marietta Resek accept flowers from Narelle Bennett—President HEIA South Australia.



THE GREAT SA BOXER RACE



We are holding the Great SA Boxer Race as part of the South Australian HEIA Conference "DREAMS TO REALITY" from 19th -21st January 2011.

The competition is open to students who have completed
Yr 9 in 2010

One student from each school can be nominated.
(maximum of 40 students)

Entry fee is \$5-00 to be paid by close of nominations, 30th Nov.

THE GREAT SA BOXER RACE SEW OFF

To be held on Thursday 20th January 2011 from 11-00 am—1-00pm
at

IMMANUEL COLLEGE

32 Morphett Rd. Novar Gardens.

Students will be supplied with fabric, pattern and notions to complete shorts with no pocket, fly or side seams.

A casing and elastic are to be used at the waist and hems can be machine stitched. All seams are to be neatened.

Judging will be on pattern placement, cutting out, machine skills, time and finish.

All garments will be donated to charity

Each student will have the use of a BERNINA machine

Overlockers will not be used.

Students will have to supply their own scissors, pins, and marking equipment.

PRESENTATION OF PRIZES WILL TAKE PLACE AT LUNCH ON THE DAY.
PRIZES WILL BE AWARDED FOR THE SCHOOL AND THE WINNING STUDENT.

Middle Years Textile Workshop held at Para West Adult Education Campus on January 19th 2010

What a wonderful way to spend a day in the holidays. The Middle Years Textiles Workshop was a full day held at Para West Adult Campus and run by Chris Parry and Rhonda Smedley.

Everything a new teacher to middle school textiles needed to know was covered during the day. Many folders of great ideas were available to copy. Resources given out were numerous and extremely helpful. There was even an opportunity for hands on sewing: following instructions and creatively applying initials to a piece of material, making a drink holder and an apron.

Chris Parry showed us a huge variety of ways to make bags and other accessories out of old jeans by cutting them up. Her piece de resistance made from cut up jeans is a quilt which is still under construction.

For anyone out there who has an opportunity to go to a repeat of this workshop, I encourage you to do so. I gained much more from it than I expected and I'm already enthused to change courses and make my textile classes more interesting for the students. Well done to everyone who was involved. I thoroughly enjoyed the day.

Jackie Amor

Loreto College

RESOURCES

The '*eat well be active*' Serving 6, March 2010 newsletter is now live on our website. Please click the link below and check it out!

www.dh.sa.gov.au/pehs/branches/health-promotion/hp-eat-well-be-active.htm

The HEIA (SA) Perpetual Trophy What's that?

We are very fond of our Perpetual Trophy, which has evolved over the last thirteen years. Recent members may be somewhat confused as to what it is about. The trophy was not originally planned to be an acknowledgement of service, as HEIA does have provisions for Service Awards that are presented from time to time.

Instead, the Perpetual Trophy really began back in the late nineties as a means of providing school recognition for the support and encouragement by teachers, of students who entered a HEIA national competition. Back in those days we were really trying to raise the profile of HEIA and thanks to the securing of sponsorship deals, several national competitions were organised. Of course, these were very labour intensive and clearly unsustainable, but it seemed a good idea at the time to initiate a trophy which would be passed to each consecutive winning school from SA.

Since then, when no competition was on offer, the Exec team determined that the trophy would be given to an individual who stood out for their commitment and efforts in support of HEIA (SA) activities during that year.

Here follows a brief over view of each year. Does it bring back any memories?

1997 *Vanessa Farrimond, Open Access College* SunSmart Fashion for the Sun A national competition devised to give students some rigorous activities focussed on sun protection

1998 *Kristy O'Leary, Emma Hay Trinity College* "Wow Ways with Meat & Veg" Another national secondary schools competition, this time sponsored by the Australian Meat & Livestock Association... a good way to promote meat

1999 *Sue Koenders* "For outstanding service as a country rep" Sue had been showing her amazing commitment to represent country teachers by driving two hours each way in order to attend monthly Executive meetings. And she is still doing the same!

2000 *Christine Warwick, Zoe McNamara & Angus Smith Orroroo Area School;* The Food Olympics was run to capitalise on the fever surrounding the Sydney Olympics. This year the SA based competition was set out as a unit of work that year 8/9 students could undertake for a block of lessons

2001 *Christina Tassell* Inspirational Leadership. With her drive, vision and boundless energy Christina was clearly a very deserving choice. Under Tina's leadership, membership numbers in SA begin a steady increase

2002 **Jessica Herbert; Temple Christian College** The "Creating a Stir" competition was run in conjunction with the Women's & Children's Hospital , Children's Health Development Foundation and Dept of Health's Eat Well SA as part of the Creating a Stir Project, which was aimed at developing children's food literacy and skills, especially in relation to fruit and vegetable consumption. Entrants were required to devise and submit a recipe to meet specific criteria. The winners were able to demonstrate their entries at the Royal Show or the Home Show.

2003 **Christina Tassell;** Christina was awarded the perpetual trophy for the second time because she convened the Conference Committee which pulled off the first SA based national biennial conference "Reflect & Revitalise" - a stunning success!

2004 **Chris Parry** Outstanding Organisational Skills. Chris brought humour and a strong passion to the running of events so that all functions were highly attended

2005 **Deb Halse Outstanding Hub Group Contact.** One of the first and most active Hub Group Contacts, Deb organised a series of one day bus tours through the Fleurieu region to highlight the area's contribution to hospitality for teachers

2006 **Patricia Greaves Outstanding New Secretarial Talent** When she first joined the SA Exec team, Patricia became an efficient and diligent minutes secretary; minutes of meetings were impressively set out and comprehensively prepared within days of meetings, which enabled the committee to become far more efficient and organised in managing its business

2007 **Julie Taylor Outstanding contribution to Home Economics** Largely as a result of her work in producing the Stage 2 Nutrition Study Guide and also as a recognition for efforts as national President

2008 **Christina Tassell Outstanding work with student teachers.** For years Christina has been involved in the course establishment, development, training and mentoring of student teachers within the new UniSA Home Economics Graduate degree

2009 Denise MacGregor For outstanding support for the Home Economics Graduate Degree.

For her faith and belief in the value of Home Economics, Denise has been instrumental in the setting up, organisation and expansion of the Home Economics degree through UniSA, which will provide Home Economics teachers for service well into the future.

Hub Happenings

What is happening in your local area?

Once again we encourage teachers to meet up with colleagues in adjacent schools to support fellow Home Economics teachers. If you are engaging in any activities, please send info to be included in the next newsletter as this in itself may be the motivation or inspiration for others experiencing similar situations.

Word of mouth has it that at least two hubs have met during the term to discuss and share ideas about implementing the NewSACE for Stage 1. ... writing assessment plans, formats for presenting assessment tasks, questions and concerns etc

Other possibilities include workshops on the new Food Choices updates, which can be accessed through Christina Tassell and Dick Glacken who participated in training sessions earlier in the year for just that reason.

If your group has ideas or requests for other activities, please let the committee know.

Many thanks to Wendy Reeves who has taken over from Denise Cotterill in the inner southern metro area.

Speed Mentoring

Are you an experienced teacher with lots of ideas and advice that you could pass on to beginning teachers of Home Economics?

If so we would like to hear from you!

Why?? You ask!

Because HEIA (SA) is planning to run a special "Speed Mentoring " workshop at EDC on August 6th 4.30 until 7.30 pm

At the workshop, which will be targeting new graduates from UniSA or any other person who has begun a career teaching Home Economics in SA, informal discussion groups, over suitable refreshments, will share ideas and strategies for managing a range of every day matters around Home economics facilities and classes. Beginning teachers can bring along questions and requests to help them settle into teaching more effectively.

We hope to initiate strong support networks for beginning teachers who may be coming to grips with the realities of modern Home Economics classes.

Please seriously consider becoming part of a special group of people who help strengthen our profession. Contact Julie Taylor Email: rmtaylor@adam.com.au

for more details or to register your interest.

What's in the can?

Time and tuna are running out! Northern and Southern Bluefin Tuna are critically endangered and Bigeye, Yellowfin and Albacore Tuna are already overfished. Poor labelling means tuna brands are misleading us about what is in their cans. Destructive tuna fishing used for the tuna in our cans also kills endangered sharks and turtles.

Supermarkets are a key part of the ocean's crisis when they sell us overfished tuna. [Greenpeace has created a tuna ranking](#) to expose the brands selling us overfished species or using destructive fishing methods. It shows which tuna to buy, and which ones avoid. Ever wondered how they catch tuna? They do it using huge nets and Fish Aggregating Devices (FADs) - death traps for sharks and turtles.

[> Show me what's in the can](#)

The hottest selling seafood item in Australia is canned tuna. As we devour our favourite fish, global tuna populations are in serious trouble.

Supermarkets play a key role in the overfishing crisis by selling us overfished tuna. Most tuna brands don't even tell us which tuna is in the can.

Destructive fishing used for canned tuna also kills shark, turtles and juvenile tuna. Greenpeace's Canned Tuna Guide identifies which supermarkets sell us overfished species and which tuna brands to avoid.

Check out the tuna can, before the checkout.

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Check out the tuna can, before the checkout.

Brands are ranked below from 1 (most sustainable)

1. [Greenseas](#)
2. **Coles**
3. **Aldi**
4. **Woolworths**
5. **Safcol**
6. **Paramount**

TABOR Christian College

The first major catering event for the Year 12 Food and Hospitality students at Tabor Christian College was for the Year 10 Parent Information Night. Students researched the topic:

"Aussie food has evolved into a fusion of different styles and methods."

[/http://australia.jrn.msu.edu/2003/Food/influences.html](http://australia.jrn.msu.edu/2003/Food/influences.html)

They then each chose a different finger food to serve at the event combining wonderful flavours and using great ingredients like kangaroo, lamb, tuna, oysters, prawns, macadamia nuts, quandong syrup, mint and so much more. Bamboo and banana leaves on white plates made for unique and elegant presentations. The very high standard in both presentation and flavour was greatly appreciated by all those who attended. The students who did such a brilliant job are:



Macadamia encrusted lamb cutlets with quandong syrup glaze! Emma Emily Baker, Sharon Baraka, Ana Canilao, Leah Cole, Alek Dau, Emma Heidenrich, Owen Huang, Holly Maynard-Brown, Jabez Retallick, Keiralee Rushmer-Joyce and Laura Sweetman."



Sushi-style tuna cubes! Keiralee



Cheese and chive blini with pesto cream and prosciutto! Alek



Oysters with chilli and bacon! Owen





HOME ECONOMICS INSTITUTE of AUSTRALIA INC (SA)

WHAT - - - - - FoodChoices workshop

WHO- - - - - ALL HOME ECONOMISTS

**WHEN- - - - - Saturday 8th May 2010.
9-00 am - 11-30 pm**

WHERE- - - - - E.D.C. Milner St. Hindmarsh

Bring your laptop preferably with FoodChoices downloaded

Morning tea will be provided

Students & Members \$25 Non-members \$40-00

Please use application form on back page

Only 20 places are available.

Book your place NOW

Australians Throw Away One Million Dollars A Day!

Date: 11-Mar-10

Australians spend approximately \$400 million each year on batteries. That's about \$50 per household. The vast majority of batteries sold are single use or throwaway batteries - almost 90%. [1]

That means Australians throw away almost \$1 million worth of disposable batteries every day!

But, it doesn't have to be this way. A simple switch to rechargeable batteries will not only massively reduce this waste but also save Australians money in a relatively short period of time depending on usage levels.

Another benefit highlighted by Australia's CSIRO is the savings in greenhouse gas emissions with their estimated savings of 100kg of Carbon Dioxide equivalent saved for each rechargeable used. [2]

To help the environment even more, Varta will donate 20% of the purchase price on any Varta Rechargeable Battery Product to Planet Ark Environmental Foundation between the 15th of March and the 9th of April 2010. Participating retailers include Coles, Woolworths, Big W and Dick Smith.

Look for the blue sticker this Easter.

[1] AZTEC Data. 1 March 2009.

[2] How to save energy, save money and reduce your carbon footprint. The CSIRO Home Energy Saving Handbook. John Wright, Peter Osman and Peta Ashworth. Pan Macmillan Australia, 2009.

Independent Review of Food Labelling Law and Policy

Public Consultation

The Committee conducting the Independent Review of Food Labelling Law and Policy is about to embark on the planned second round of public consultations in Australia and New Zealand.

This Review, chaired by Dr Neal Blewett AC, is being conducted at the request of the Council of Australian Governments and the Australia and New Zealand Food Regulation Ministerial Council, representing Australian and New Zealand Governments.

This public consultation period is an important opportunity for people to provide the Review Committee with specific information about ways to improve food labelling in Australia and New Zealand.

The Food Labelling Review Issues Consultation Paper summarises the issues that have been raised in the first round of submissions to the Review, as well as issues in the literature and media in recent years. This Paper elaborates on the Review's Terms of Reference and has been prepared to stimulate thinking and debate. It is important to now take the next step in the Review process and begin thinking about the range of solutions and ideas to improve food labelling.

Members of the public are encouraged to take the opportunity to respond to the consultation questions, and to attend one of the public meetings that will be held across Australia and New Zealand.

The Food Labelling Review Issues Consultation Paper will be released on 5 March 2010 via the website (www.foodlabellingreview.gov.au). The closing date for written submissions is 14 May 2010. Submissions that add to the deliberation and discussion (and meet the submission guidelines) will be made publicly available on the website.

As part of the consultation, the Review Committee will be holding public forums in Australia and New Zealand from 17 March - 7 May 2010. Stakeholders are **now** invited to register on the website (www.foodlabellingreview.gov.au) to attend a public forum.

The schedule is as follows:

Adelaide Friday 23rd April 2010

The members of the Committee are former Australian Health Minister, Dr Neal Blewett AC, public health law academic Dr Chris Reynolds, economic and consumer behaviour expert Dr Simone Pettigrew, food and nutrition policy academic Associate Professor Heather Yeatman, and food industry communications, marketing and corporate affairs professional Mr Nick Goddard. Brief biographies of the Committee members are attached.

For all media inquiries, please contact Kay McNiece, Media Advisor, 0412 132 585

Dr Neal Blewett AC After a distinguished academic career, including a period as Professor of Political Theory and Institutions at Flinders University, Neal Blewett entered Federal Parliament in 1977 as the Member for Bonython. In 1983 he became Minister for Health in the Hawke government and over the next seven years was the political architect of Medicare, was responsible for the development of Australia's AIDS policies, introduced the first national drugs campaign and worked for a greater emphasis in national health policies on the prevention of diseases. He served later as Minister for Trade and Overseas Development and as Minister for Social Security. Retiring from Parliament in 1994, he became Australian High Commissioner to London in that year, as well as serving between 1995 and 1998 on the Executive Board of the World Health Organization. In recognition of his services to Australian society, he was made a Companion of the Order of Australia in 1995.

Dr Chris Reynolds is a lawyer, with postgraduate qualifications in public health and a PhD from the Department of Community Medicine at Adelaide University. He has taught Constitutional Law, Environmental Law, and Law and Medicine at Flinders University School of Law and the University of South Australia. His main areas of research and consulting have been in public health law and policy, and he has advised the Australian Government and state governments on reforms to public health, food legislation, drug and tobacco laws and also in policy relating to HIV/AIDS. Between 2002 and 2005 he was a Director of Research at the National Centre for Public Health Law at Melbourne's Latrobe University and was a Food Standards Australia New Zealand (FSANZ) Fellow until 2004.

Dr Simone Pettigrew holds a Bachelor of Economics from the University of Sydney, a Master of Commerce from the University of New South Wales, and a PhD in Consumer Research from the University of Western Australia (UWA). She is currently affiliated with the UWA Business School. Her primary research focus is health promotion, specifically in relation to obesity, food marketing, alcohol consumption, ageing, and mental health. She is the editor of the *Journal of Research for Consumers*.

Associate Professor Heather Yeatman has 30 years experience working in areas relating to health, nutrition, the food system and public engagement in policy. After 10 years in the Health Department in South Australia, she joined the University of Wollongong, where she was instrumental in establishing the dietetics program and a new graduate program in public health nutrition. Dr Yeatman was involved in the Australian Food and Nutrition Policy (1992) and has acted as a scientific expert to government and non-government agencies. She has also served as a member on the FSANZ Board. Through these experiences she has developed unique expertise in food and nutrition policy across the spectrum of local, state, national and international levels.

Mr Nick Goddard is a communications and marketing professional with over 25 years experience in the food industry. He has solid track record in bringing new and innovative food products to market, and in doing so has developed a good understanding of the challenges and opportunities the existing food labelling laws present to both businesses and consumers. Mr. Goddard has a Bachelor of Commerce and an MBA, and brings a pragmatic business and solutions oriented approach to the Panel. He is currently Executive Director of an agri-food industry association.

HEIA (SA) Executive

President:	Narelle Bennett Aberfoyle Park High School Email: Narelle@internode.on.net	82704455 (W)
Secretary/National Council	Patricia Greaves - Enfield High School Email: pat.greaves@enfieldhs.sa.edu.au	8262 1468 (W)
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	Sandra Donlan Email: sandradonlan@gmail.com	
Student Contact:	Sammi Griguol Email: grism002@unisa.edu.au	



HEIA (SA)

PROFESSIONAL DEVELOPMENT REGISTRATION FORM

ABN 86-993-863-921

Not GST Registered

Upon receipt of payment this form becomes an invoice

Name: _____

School/Organisation (if applicable): _____

Address/PO Box: _____

Suburb: _____ Postcode: _____

Telephone: (W) _____ (H) _____

Email: _____

HEIA Full/School Member Non-member Student Member

Dietary Requests _____

In the table below please indicate the event for which you wish to register.

Title of event	Cost
TOTAL	

Return form, with payment, to HEIA(SA) Julie Taylor,

Cheques made payable to HEIA(SA)

There is no guarantee of a place if payment is not received with registration.

If you have any queries please contact: Julie Taylor, Aberfoyle Park High School 8270 4455 (W)

Email: rmtaylor@adam.com.au

OR pay into our bank via Bank transfer

Satisfac Credit Union BSB 805-007 A/C 00712665 Reference: (Your name) and event

NB Functions may be cancelled or postponed if there is insufficient interest. Respondents will be notified of any changes to the schedule only if clear contact details are provided (preferably by email)

Refunds and cancellations: A refund will be made only if HEIA(SA) receives notification of cancellations 5 working days prior to commencement of event. An administrative fee will be deducted from all cancellations. People who register without payment and fail to attend the activity will be invoiced for full payment.

You will be advised by email of receipt of application.

Receipts and Certificates will be distributed on the day.